



SRM MADURAI

COLLEGE FOR ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai



Internal Quality Assurance Cell (IQAC)

Student Profile

New Batch of Students — Assessment Year 2026-2027

Department	
Programme	<i>B.E. / B.Tech / M.E. / MBA (strike out as applicable)</i>
IQAC Coordinator / Report Prepared By	
Date	

Note: This department-level template. Each section carries a brief note (in italics) indicating what information is to be entered. Departments should submit the completed report to IQAC as aggregate, department-wide data — individual student-level forms are not required at this stage.

SECTION A — Basic Admission Statistics

Enter the department's overall intake and how many seats were actually filled, along with a gender-wise and category-wise break-up.

Particular	Value
Approved Intake	
Admissions Filled	
Vacancy	
Admission Percentage	
Male Students	
Female Students	
Other Gender	
Physically Challenged Students	
Total Strength	
Lateral Entry Admissions	
State Quota	
Management Quota	
Scholarships	

SECTION B — Admission Source Analysis

Show how many students were admitted through each entry route (entrance exam, quota, lateral entry, etc.) and their share of the total intake.

Admission Category	No. of Students	Percentage
State Entrance Exam/State norms for admission		
Management Quota		

Admission Category	No. of Students	Percentage
Lateral Entry		

SECTION C — Student Academic Profile

Summarise the prior academic performance of the batch — Class XII / Diploma marks and entrance exam ranks — grouped into bands.

Intermediate / Class XII Performance

Range	No. of Students
Above 95%	
90–95%	
85–89%	
80–84%	
75–79%	
Below 75%	

SECTION D — Student Demographic Analysis

Capture where students come from (state/rural-urban split) and their socio-economic category distribution.

State-wise Distribution

State	No. of Students
Tamil Nadu	
Others	

Rural vs Urban

Category	No. of Students	Percentage
Rural		
Urban		

Socio-Economic Category

Category	No. of Students
SC	
ST	
OBC	
General	
EWS	

SECTION E — Diversity Index

Give a single consolidated snapshot of batch diversity — ratios and counts, not raw lists.

Parameter	Value
Female Ratio	
Rural Ratio	
First Generation Learners	

Parameter	Value
Economically Weaker Section	
International Students	
Different States Represented	

SECTION F — Student Quality Indicators

Rate the incoming batch (not individuals) on foundational skills, based on orientation tests / faculty observation, as No. of students falling in each band.

Skill Area	Excellent / Advanced	Good / Intermediate	Average / Basic	Poor / Nil
Communication Skills				
English Proficiency				
Computer Knowledge				
Programming Knowledge				
Analytical Ability				
Mathematics Background				

SECTION G — Student Behavioural Assessment

Give the batch's average score (scale of 1-5) for each behavioural trait, based on faculty/mentor observation during orientation.

Parameter	Average Score (1-5)
Discipline	
Punctuality	
Learning Attitude	
Confidence	
Team Work	
Leadership	
Adaptability	
Problem Solving	
Creativity	
Critical Thinking	
Ethical Behaviour	
Social Responsibility	

SECTION H — Digital Readiness

Record how many students (count or %) have access to / familiarity with each digital resource.

Parameter	Yes	No
Laptop Available		
Smartphone		
Internet Facility		
Digital Learning Experience		

Parameter	Yes	No
AI Tools Familiarity		
Coding Experience		

SECTION I — Language Proficiency

Indicate the number/percentage of students rated proficient in each language skill.

Language	Read	Write	Speak
English			
Tamil			
Hindi			
Others			

SECTION J — Co-Curricular Profile

Count of admitted students with prior participation/achievement in each co-curricular area at school level.

Activity	No. of Students
Sports	
NCC / NSS	
Cultural Activities	
Science Fair / Hackathons	
Olympiads	
Robotics	
Entrepreneurship	
Debate	
Music / Dance / Fine Arts	

SECTION K — Achievements Before Admission

Count of students who bring in notable prior achievements — useful for identifying talent early.

Achievement	No. of Students
State / National Rank	
Sports Medal	
Innovation Award / Patent	
Science Exhibition / Paper Presentation	
Start-up Experience	
Coding Competition / Olympiad	

SECTION L — Career Aspirations

Broad split of what students say they aspire to, based on admission-time counselling/interaction.

Goal	No. of Students
Higher Studies	
Placement	
Civil Services	

Goal	No. of Students
Entrepreneurship	
Government Job	
Research	
Family Business	
Undecided	

SECTION M — Student Support Requirement

Estimate how many students will need extra support in each area, to help plan bridge courses/interventions.

Area	No. of Students Requiring Support
English Communication	
Mathematics	
Programming	
Physics / Chemistry	
Personality Development	
Mental Well-being	
Financial Assistance	
Hostel	
Career Guidance	

SECTION N — Parent Profile

Rough percentage split of parental occupation and education, based on admission form data.

Occupation

Category	Percentage
Government Employees	
Private Employees	
Business	
Farmers	
Self-employed	
Others	

Education

Qualification	Percentage
PhD / PG	
UG	
Intermediate	
SSC	
Illiterate	

SECTION O — SWOT Analysis of the Admitted Batch

A brief department-level assessment — 2-3 bullet points under each heading is sufficient.

Strengths

-
-

Weaknesses

-
-

Opportunities

-
-

Threats

-
-

SECTION P — Gap Analysis

List the key gaps identified in the batch, how many students are required, and the proposed remedial action.

Gap Identified	No. of Students	Proposed Action	Timeline	Responsible Faculty

SECTION Q — Action Plan

Outline the bridge/remedial activities planned for this batch and who owns each one.

Activity	Objective	Target Students	Faculty In-charge	Timeline
Bridge Course				
English Training				
Coding Bootcamp				
Soft Skills				
Mentoring				
Career Guidance				
Value Education				

SECTION R — Department Coordinator Remarks

A short narrative (2-3 lines each) covering the points below.

Overall quality of admitted students

Major strengths of the batch

Areas requiring immediate intervention

Expected placement potential

Research / entrepreneurial potential

SECTION S — Head of Department Review & Approval

HoD's consolidated remarks on the department's admission quality, and formal sign-off.

Item	Remarks
Admission Quality	
Diversity	
Academic Readiness	
Employability Potential	
Support Mechanisms Required	

Signature of HoD: _____

Signature of IQAC Coordinator: _____

Submitted to Principal